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to obtain a clear perspective of the status of undergraduate research in psychology, two studies were conducted. the first was designed to assess the number of psychology majors and potential psychology majors who conduct undergraduate research. the second was designed to assess the attitudes of psychology majors toward research. to obtain a clear perspective of the status of undergraduate research in psychology, two studies were conducted. the laboratory course provides the psychology major with the opportunity to study a specific subject of interest under controlled conditions and the ability to apply the principles of the course to a field or research project outside the laboratory. the course can teach the student how to collect data, analyze data, and write a research paper. the course can also teach the student how to conduct literature searches and how to interpret and use various scientific databases. some of the evidence that undergraduate research and lab courses enhance the intellectual lives of students comes from survey data. most respondents to one of these surveys indicated that they had found laboratory courses to be helpful to their career, but many students

have no such experience. even those who have had such experiences find that they are often not helpful. (one can only wonder whether such students would have found the experience helpful if they had been allowed to work with a supervisor who had been their first laboratory mentor, and not a second-year graduate student.) finally, other research demonstrates that laboratory experiences enhance students' sense of self-efficacy, their sense of personal competence, their sense of confidence, their psychological well-being, and their willingness to engage in and complete a research project. (again, the research with which one is familiar is largely correlational in nature. would students have enjoyed the experience more if they had been allowed to work with a supervisor who was a real mentor, rather than someone who gave them a grade?)

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